WHAT A DAY!

SUPPLIES
- copies of What a Day! Activity Sheets A and B (1 of each per student pair)
- crayons
- scissors
- glue

ACTIVITY

1. Read this story to the class:
   “I’m bored,” said Eleanor to Pierre as the rain fell into puddles. “Hey! Let’s find a box and a can.” They put everything on a table and began to drum with a spoon. They had so much fun that they didn’t even notice when the sun came out!

2. Discuss the story. Ask volunteers to recount what Eleanor and Pierre did to keep from being bored. What happened at the end of the story, and why didn’t Eleanor and Pierre notice?

3. Have students work in pairs. Give each pair a copy of Activity Sheets A and B. Ask them to cut off and set aside the bottom section of Activity Sheet B (the last four rows of pictures). Then have them cut out the pictures at the top of Activity Sheet B and place (not glue) them in the correct boxes on Activity Sheet A. Let a volunteer read the story. It should match the story in Step 1.

4. Have students use the pictures they set aside (bottom of Activity Sheet B) to create their own stories. Be prepared for some giggles because the stories are likely to be silly! Give each student pair time to create several different stories by placing different sets of pictures on Activity Sheet A.

5. Have each pair glue down the pictures for a favorite silly story. Display the stories for the class to read.
“I’m bored,” said to as the fell into puddles. “Hey! Let’s find a and a .” They put everything on a and began to drum with a . They had so much fun that they didn’t even notice when the came out!