The predicate is the part of the sentence that tells what the subject is or does.

Predicates, Please
Matching subjects and predicates

Circle the predicate in each sentence.

Example:
My dad drives a firetruck.

1. My mom gave me some money.
2. CJ solved the puzzle.
3. A silly clown threw a pie.
4. A rose smells nice.
5. The old man uses a cane.
6. The little boy rode his bike.
7. The book is on the shelf.
8. The beach ball rolled into the water.
9. The pup chewed on a bone.
10. The windows are closed.

Get eight slips of paper and divide them with your child. Tell your child that together you will be making four “crazy” sentences. Explain that you will write the first half of each sentence and she will write the second half. Then write a subject phrase on each of your slips of paper, beginning each one with a capital letter. Your child writes a predicate on her slips of paper and ends each phrase with a period. (This activity works best if your child begins with a verb in the past tense.) Afterwards, have her join her slips of paper with yours and read the crazy sentences aloud together. (Example: The friendly giant got a home run.)