About Identifying Ending Consonant Digraphs Consonant digraphs (side-by-side consonants that together represent a single sound) often occur at the end of a syllable or word. Digraphs cannot be sounded out, so children need to be able to readily recognize digraphs and say their sounds. Focused instruction and repeated practice opportunities can help children develop these skills.

The following ending digraphs are covered in this packet and in the corresponding software activities: *ch, ck, sh, ng,* and *th.*

Packet 14 Objective: Identify ending digraph sounds in words and picture names.

Class Activity: The Sorting Sock

Materials: Ending Digraph Cards (1 copy, cards cut apart), large sock

Outcome: Sort pictures that show ending digraphs *ch, ck, sh, ng,* and *th.*

1. Put the Ending Digraph Cards into a large sock. Remove them one at a time as you discuss the word and digraph with the class. (The word is printed in small letters on the card for teacher use.)
   - What word does this picture show?
   - What is the ending sound in the word?
   - (Write the word on the board.) What letter combination says the ending sound?

2. When you have finished, hold up the empty sock. Ask volunteers to say the word *sock,* its ending sound, and the letters that represent the sound (*ck*).

3. Suggest putting the cards that show -ck words into the sock. Have the class help you sort the cards, with the -ck word cards in the "sorting sock" and the other word cards in a stack.

Worksheet: In the End

Materials: In the End worksheet (1 per child), pencils

Outcome: Identify and write ending digraphs *ch, sh,* and *th.*

Ask volunteers to name the pictures (*bench, fish, leash, tooth, math, peach*). Explain that each word ends in *ch, sh,* or *th.* Children should write the ending and then connect the words/pictures that have the same ending sounds.

Extra Help: Listen closely to children in order to identify common pronunciation errors such as saying /sh/ as /s/, saying /th/ as /f/ or /d/, and saying /ch/ as /s/, /sh/, or /t/.

Going Further: Challenge children to think of words with *ch, sh,* or *th* at the beginning (*chat, shape, think*) or in the middle (*teacher, sunshine, father*).
# Ending Digraph Cards

**Class Activity: The Sorting Sock**

<table>
<thead>
<tr>
<th>Church</th>
<th>Lunch</th>
<th>Trash</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bush</td>
<td>Bath</td>
<td>Mouth</td>
</tr>
<tr>
<td>King</td>
<td>String</td>
<td>Crack</td>
</tr>
<tr>
<td>Neck</td>
<td>Sick</td>
<td>Stick</td>
</tr>
</tbody>
</table>
In the End
Worksheet

Write ch, sh, or th to finish the words.
Draw lines to connect the same ending sounds.

ben__ __   fi__ __
lea__ __   too__ __
ma__ __   pea__ __